

## 9.5 Video

### Whatever the weather

- 1a Match the photos to three of the places 1–4. Explain your choices to your partner.

- 1 Seattle, the USA
- 2 Stroud, the UK
- 3 Paris, France
- 4 Auckland, New Zealand

- b Work with a partner. Look at the photos. Which of these things can you see in them?

countryside fountain ocean river sailing boat sky  
snow tourists traffic

- 2 Watch the video. Match the weather in each sentence to the correct place: *Seattle, Stroud, Paris* or *Auckland*.

- 1 It's hot and very sunny.
- 2 It often rains in winter, but it's not very cold.
- 3 It's cold and wet in autumn.
- 4 It's spring and it's warm and sunny.

- 3a Watch the video again. Circle the correct options.

- 1 Paris is full of *artists* / *tourists*.
- 2 It's often *cold* / *cloudy* and rainy in Paris in spring.
- 3 In Auckland, the school holidays start in *September* / *December*.
- 4 In Auckland, sailing is a good way to see *the city* / *the fountains*.
- 5 It's often *rainy* / *stormy* in Seattle in autumn.
- 6 There aren't many tourists in Seattle in winter because there *is a lot of snow* / *isn't a lot to do*.
- 7 In the UK in winter, the temperature is around *four or five* / *fourteen or fifteen* degrees.
- 8 A few years ago Britain had a lot of snow and *London* / *the countryside* was beautiful.

- 4a **TASK** Work as Student A and Student B. A holiday website wants to put your country (or capital city) on their website. Student A, think about May. Student B, think about January. Make notes about ...

- the weather
- the number of visitors
- the things people do.

- b Work with a partner. Tell each other about your country or capital city in May/January. Which month is best for visitors?

